



# WEST HIGH SCHOOL NEWSLETTER



## WEST HIGH SCHOOL

966 Shawano Avenue  
Green Bay, WI 54303  
(920) 492-2600

**Main Office:**  
(920) 492-2601

**Attendance Office:**  
(920) 492-2603

**Student Services:**  
(920) 492-2602

**LMC:**  
(920) 492-2733 ext. 43044

@GBWestHS



## IMPORTANT DATES IN NOVEMBER

- 5 Daylight Saving Time
- 16 Parent/Teacher Conferences PM
- 21 Parent/Teacher Conferences PM
- 22 Parent/Teacher Conferences AM
- 22 End of 2nd Grading Period
- 22-24 Fall Recess (No School)
- 30 School Play



## Message from the Principal

Dear West Community,

Attendance matters. We cannot stress enough the importance of students being physically present in the classroom. Research shows that maintaining regular attendance enhances not just students' academic performance, but also their overall high school experience.

When considering the impact of a student's attendance, consider these:

1. **Attendance and Academic Performance:** Regular attendance is associated with improved academic performance. When students attend class consistently, they have a better chance of staying on top of the material, participating in class discussions, and receiving timely feedback from teachers.
2. **Relationship Building:** School is not just about academics, it's also a place for students to develop social and emotional skills. Building strong relationships with teachers, administrators and peers can create a supportive and motivating environment for students to thrive.
3. **Seat Time Policy:** The School Board has a policy requiring students to maintain general attendance/seat time to receive credit for a class. This is a common policy in many educational institutions and reinforces the importance of regular attendance.
4. **Risk of Credit Loss:** The Seat Time Policy also warns that students who miss ten single days during the school year, whether excused or unexcused, may risk not receiving high school credit for that class. This emphasizes the potential consequences of excessive absenteeism.

As a community, we at West believe every child deserves the right to an education. We believe physical presence in the classroom is essential for students to excel academically and make the most of their high school experience. To help encourage the presence of students in class, we implement attendance policies aimed at motivating and ensuring students remain engaged in their education.

Thank you for being part of the West Community.

Sincerely,

Dexter McNabb  
Principal of West High School



*Pictured:* Associate Principal Heather Zelzer, Principal Dexter McNabb and Associate Principal Katie Zacarias

# PARENT-TEACHER CONFERENCES

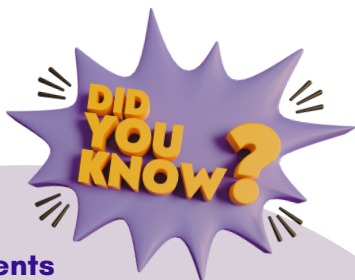
## Fall Semester Conferences

Fall conferences are the perfect opportunity to check in to see how your student is doing in school so far. Conferences will be held in person this year, unless requested otherwise.

EduSched, <https://conferences.gbaps.org>, uses your parent contact email address on file with the District to schedule your student's conferences online and review your chosen times. We hope that you will find this method of scheduling to be user friendly. Please go to <http://goo.gl/imViP4> for directions to use this convenient service. If you do not have an email address, need to update your email address with the District, or are unable to schedule conference times for your child(ren) through the EduSched system, please contact our main office at (920) 492-2600.

As we prepare for parent-teacher conferences, efforts are made to ensure that we are fully compliant with protecting the privacy of your child's educational records. State and federal laws regarding privacy of educational records require that any individual who is not a parent or a legal guardian (such as a step-parent) must have a written authorization in place, from a parent or legal guardian, allowing the sharing of the student's educational record. Please contact our Registrar, Kari Petitjean, at [klpetitjean@gbaps.org](mailto:klpetitjean@gbaps.org) or (920) 492-2602 to learn more about this authorization.

If you do not have access to a computer or if you experience any difficulty while signing up, please contact our main office at (920) 492-2600 and we will gladly assist you. Parents/Guardians can choose to request a phone call or virtual conference rather than meeting in-person, by calling the main office at (920) 492-2600. If you request a virtual meeting, you will find each teacher's Zoom meeting link in EduSched under "Zoom Link." When you click on the link at the time of your conference, you should see a white screen with the message, "Please wait for the host to let you in." You will need to wait for the teacher to let you into the meeting, as they will need to finish their previous conference.

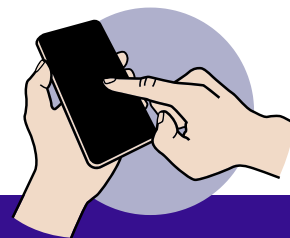


### Announcements

Each day in Advisory, students are given announcements regarding various opportunities at West. This includes club meetings, sporting events, career exploration times and more. You can view these announcements by selecting "Announcements" in the menu on the right side of the West website at [west.gbaps.org](http://west.gbaps.org).

## Conference Dates

- Thursday, November 16  
3:30 – 7:00 pm
- Tuesday, November 21  
3:30 – 7:00 pm
- Wednesday, November 22  
7:30 – 11:30 am



**SCHEDULE CONFERENCES AT:**  
<https://conferences.gbaps.org>

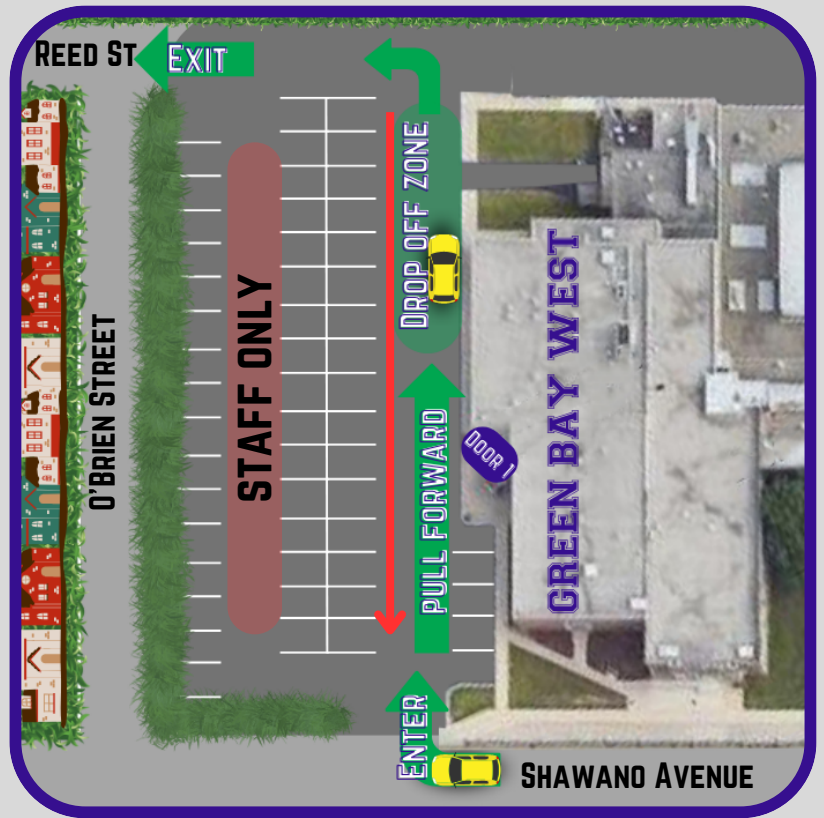
**Conference sign-up  
is now open!**



# School Rules & Procedures

## DROP OFF PROCEDURES

If you are dropping off students at our Main Entrance, please be sure follow our drop off zone flow. Traffic should enter the parking lot only from Shawano Avenue. We ask all vehicles to pull forward as much as you can, past the main door, allowing for multiple vehicles to drop off at once. From there, turn left and exit the lot onto Reed Street. Only staff who are parking in the lot should be going between the lanes.



## WHAT TO DO WHEN YOUR STUDENT NEEDS TO LEAVE EARLY

If your students needs to leave school early for any reason (such as a doctor's appointment), please follow our school process:

- Notify the Attendance Office of the planned leave time (please do this as early as possible the day of) by calling 920-492-2603.
- Your student will be called to the Attendance Office at the appropriate time. If a student leaves class on their own, they still need to report to the Attendance Office or their excused absence may not be recorded.
- Students should be picked up from the Attendance Office, where you will need to sign them out. If a student is leaving on their own, they will sign themselves out in Attendance.

Please let us know if you have any questions about this process by calling 920-492-2603.



## EVENTS FOR STUDENTS & FAMILIES

**EXPLORE TRADES OPEN HOUSE** Learn about careers, meet employers, and tour our labs in manufacturing, construction, agriculture and transportation. Wednesday, November 8th, from 4:00 - 7:00 pm.

<https://www.nwtc.edu/events/2023/11/explore-trades-day-open-house>

**EXPLORE NWTC DAY** Explore NWTC with hands-on activities in all of our career areas! Wednesday, November 15th, from 9:00 am - 12:00 pm.

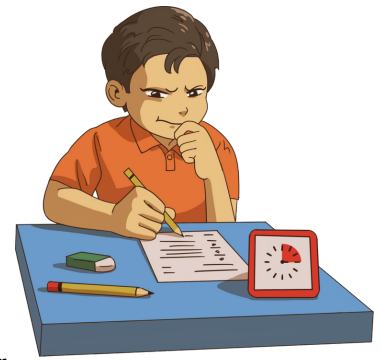
[www.nwtc.edu/explorenwtc](http://www.nwtc.edu/explorenwtc)

**HOUR OF CODE** Learn Computer Programming basics FREE for elementary on up! Saturday, November 11th, from 9:00 - 10:30 am

[nwtc.edu/hourofcode](http://nwtc.edu/hourofcode)

## IB Exam Registration

IB Examination Registration will be held the week of October 30th through November 3rd. All students will be asked to complete registration forms whether or not they plan to test. Students who do not test will not qualify for free college credits for their IB courses. All DP students will have a mandatory advisory period next week to learn about the May, 2024, testing session. Families who wish to apply for free exams must complete TWO FORMS (if not already completed): the Free/Reduced Lunch Form for 2023-24 and the Program Information Sharing Form. Both forms will be given to all students who attend the informational sessions. Extra forms can be picked up in the main office. Please reach out to IBDP Coordinator, Stephane Bielen, at [snbielen@gbaps.org](mailto:snbielen@gbaps.org) if you have any questions.



## IB Evaluation - Positive Feedback

West has just completed its 5-year IB Evaluation. The evaluation was conducted by IBO representatives from Canada, Columbia, and the United States. This exhaustive review of policies, philosophies, and practices included classroom observations of teachers and interviews with parents, students, and District administration. The IBO Evaluation team was overwhelmingly positive and impressed by West as an IB World School.

Their full written report will not be available for several months, but here are some of their quotes that speak volumes about our IB programme. Be proud to send your children through the West High doors every morning!

- "Nothing we can write in the report will get us even close to how amazing your students are."
- "I was completely blown away by the students' answers and confidence."
- "...not enough to know what...but needs to know why," a quoted student.
- "[students are] not linear thinkers, they value learning for its own sake."
- "...parents want to be advocates and ambassadors for IB programming."
- "Parents describe their child's education as if the building has designed the program specifically for them."

## 23-24 Yearbooks

The Yearbook team is hard at work capturing all of the events, games and special moments happening at West. You can order your copy of the 23-24 yearbook using the QR code in the ad to the right.



Remember, Senior portraits and quotes are due by January 1st! Submit photos by using this QR code.



**YEARBOOKS  
ARE MEMORIES  
FROM COVER  
TO COVER**



**ORDER YOURS TODAY**

[jostens.com/2024yearbook](http://jostens.com/2024yearbook) | 1-877-767-5217

*Jostens*

# WEST STUDENTS IN THE SPOTLIGHT

UPDATE

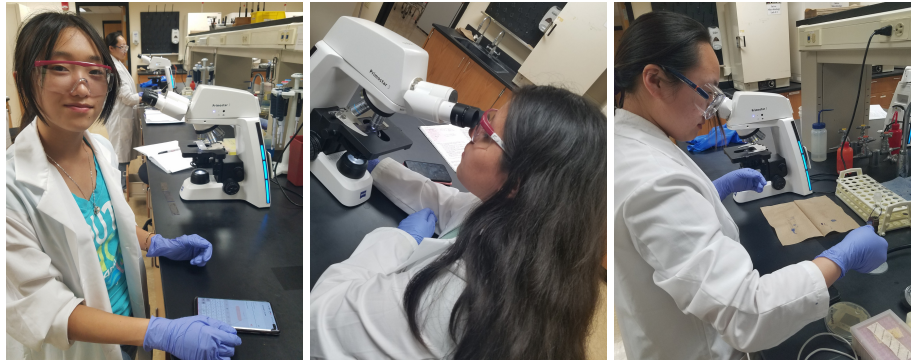
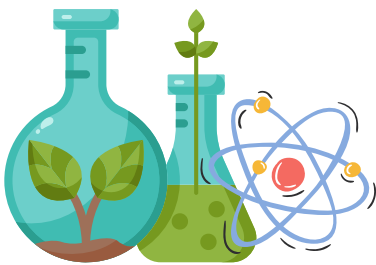


## Tiny Earth Progress Updates

All seven West High school students engaged in the international Tiny Earth research program on the UW-Green Bay campus have identified antibiotic-producing soil bacteria that work against gram-negative bacteria, including *E. coli* and/or gram-positive bacteria, including *Staphylococcus aureus*. As such, these young researchers may have isolated bacteria from soil environments that produce novel antibiotics to combat the global health crisis of antibiotic-resistant superbug bacteria. The students will soon conduct polymerase chain reactions to amplify DNA sequences in their bacteria, allowing them to interpret and identify the genus (scientific name) of their antibiotic-producing soil bacteria. Students are busy working on their abstracts (summaries of their research), so that they can submit them as part of registering for the Tiny Earth winter symposium at Lambeau Field (Atrium) on December 11th, 2023, from 4:00 - 7:30 pm. They will join college students from across the state, including UW-Green Bay, to present their findings. The keynote speaker will be Dr. Ashok Rai, CEO and President of Prevea Health. Registration for this free community-based symposium includes hors d'oeuvres and beverages.

Please join us as we attempt to inspire and prepare the next generation of scientists and healthcare professionals, while addressing the global health crisis of antibiotic resistance. Please visit the following website for program details and to register for the in-person event: <https://tinyearth.wisc.edu/2023-tiny-earth-in-titletown/>. We hope to see you there!

The Tiny Earth participants are Chloe Burton, Jessenia Cruz, Ana Garcia Calva, Brenna Ruonavarra, Desahni Thao, Laxamee Vue, and Nikki Xiong.



### Ms. Webb's Featured Students

Ms. Webb would like to congratulate her September "Students of the Month," Sophia Helms and Anika Juhrend. For the month of September, these two students showed what it means to be an IB MYP student by being great thinkers, fabulous communicators, and super inquisitive. Ms. Webb is very proud of all their hard work and especially their positive attitudes. Stay tuned for October's "Students of the Month" to be announced later.



### First Nations Fundraising

West's First Nations club will be holding a winter fundraiser to help fund opportunities for students to explore traditions and customs. Keep your eyes peeled on Green Bay West's social media for details regarding the fundraiser and ways you can help.





# WEST STUDENTS IN THE SPOTLIGHT

## STUDENTS LEARN FROM UNIVERSITY EXPERTS

Eight students from Mr. Gumz's IB Psychology class attended the Midbrains Midwest Regional Undergraduate Research Symposium in Neuroscience at UW-Green Bay. Students and staff from 30 universities throughout the Midwest and five local high schools attended the conference.

At the Symposium, students were able to witness the latest research in neuroscience presented by undergraduate, graduate and professionals from the universities represented. One of the requirements for West's IB Psychology class is for students to replicate a psychological experiment, analyze the data and write up a report. Students who attended the Symposium watched undergraduate students explain their psychological research through posters and lightning sessions. They left knowing they will have a jump start on college because they will be carrying out their own research while at West.

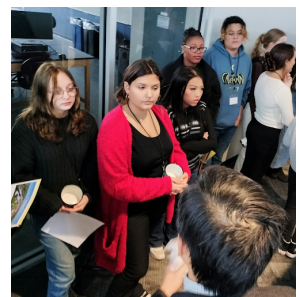
Dr. James J. Li, from the UW-Madison, shared in his keynote address that the DSM (the handbook used by healthcare professionals to diagnose mental disorders) is not an effective tool for psychologists and psychiatrists. He explained that the handbook is based on social constructs rather than basic science. Li is in favor of a more dimensional approach, which removes the arbitrary boundaries between normality and psychopathology. West student Alisa Lee said she found this part of Dr. Li's presentation to be the most interesting.

"Either you do or don't have the disorder, but Dr. James J. Li challenged this statement with convincing evidence. It was very cool to learn that mental disorders such as depression are very similar to anxiety, even genetically," Lee said.

Student Jasmine Yang agreed, saying, "My favorite part was when the main speaker, Dr. Li, spoke about how the different mental illnesses cannot be categorized individually, rather they all connect in a sense of genes and experiences. For example, when he referred to how PTSD and depression are linked."

The IB learner profile trait of Critical Thinker was on display as students reflected on their observations from the Symposium. West students also commented on how it opened up their perspectives, increased their understanding of how the brain works and enlightened them to the different research studies conducted by universities from different states. Freshman J'Kaden Short summed up the day well, "I learned so much information and I'm so happy the college students got to present and teach me new information. 10 out of 10, would love to go again."

Students in Mr. Gumz's class who attended the Symposium included: Izabel Slather, J'Kaden Short, Xander Reyes, Grey Beckstrom, Alisa Lee, Jasmine Yang, Jonathan Seymour, and Journey Froelich





# WEST STUDENTS IN THE SPOTLIGHT

## Developing Technical Skills

Students in Mr. Maloney's Metals 1 class have been working hard this semester. We started the semester learning about measurement, print reading and shop safety. The sheet metal unit is wrapping up and students have begun the machining unit, utilizing the Horizontal Band Saw, Vertical Milling Machines and Drill Press. Students have had the chance to work together with classmates and individually throughout the semester. We look forward to their progress as the semester continues.

Pictured: Metals 1 students working together on the handle for their Sheet Metal Tool Trays. (top left) Metals 1 student operating the Laser Engraver with the finishing touches on his Sheet Metal Tool Tray. (top right) Using drill press, working on the Drill & Tap Project. (bottom left) Finished Tool Tray ready to take home. (bottom right)



## Northeast Wisconsin YOUTH APPRENTICESHIP

### Brenna

Green Bay West High School



Brenna is in the 11th grade. Brenna participates in Youth Apprenticeship in the Arborist Pathway for the City of Green Bay and says, "It's helped me to achieve a greater understanding of my passion for conserving the natural world, especially in an urban setting, as well as how to properly care for shrubs and trees under your care. I've also been working on a conservation project with Brian, my boss, to restore He-Nis-Ra Park to a prairie habitat through official research and city council meetings -- which will help me in the future with what I want to get into for a career! As of recently, I'm hoping to get my ISA certification after high school in order to become an officially certified arborist! Through Youth Apprenticeship, I was able to get deeper into a passion I had and discovered a pathway I didn't really realize was open to me until I tried it."

Brenna recommends YA to other students because "Not only does it give you hands-on experience in a profession of your choice, but in the end, you get a 1-2 year certification that can help you enter the field of your choice after high school. Also, it looks awesome on your resume for future jobs and college applications."



#ThisIsC7

## ATHLETICS >>>

If a student is interested in doing a winter sport, they will need to complete registration online at: <https://gbwhs-ar.schooltoday.com/viewmyaccount>

The first day of practice for winter sports is:

- November 7th - Girls' Basketball, Coach Jordan Guenther ([jaguenther@gbaps.org](mailto:jaguenther@gbaps.org))
- November 14th - Boys' Basketball, Coach Jerry Overstreet ([joverstreet@gbaps.org](mailto:joverstreet@gbaps.org))
- November 14th - Boys' & Girls' Wrestling, Coach Luke Ortscheid ([lwortscheid@gbaps.org](mailto:lwortscheid@gbaps.org))



## Devices, Technology Help and Books

### Chromebook Student Check-Out

All Green Bay West High School students are issued a Chromebook for instructional use. Chromebooks allow students to have access to digital learning resources both during the school day and outside of the school day. Students are required to bring their charged Chromebook to class daily. Students who forget their assigned Chromebook may check out a "loaner" Chromebook from the LMC and return it before the end of the school day. Lost or damaged Chromebooks should be reported to the LMC immediately. Students who withdraw from GBAPS should return their Chromebook and cord to the LMC before leaving the District.



### Questions?

If you have any questions about the LMC (Library Media Center) or technology, please contact Clare Putman, West High Library Media Specialist, at [ceputman@gbaps.org](mailto:ceputman@gbaps.org) or 920-481-9417.

## HEALTH & WELLNESS SECTION

### WHAT KIND OF MILK IS HEALTHIEST?

If you've spent any time at a trendy café in the last couple years, you've probably been overwhelmed at the sheer number of milk alternatives available for your coffee or tea. Oat milk, soy milk, almond milk and more. Lots of options, yes, but are any of them significantly healthier than cow's milk?

To answer that, we'll look at: "[Got Nutrition? Why Cow's Milk Still Reigns Supreme Over Plant-Based Alternatives.](#)" In an analysis of more than 200 plant-based milk alternatives, only 12% contained as much or greater amounts of calcium, vitamin D and protein when compared to cow's milk. Most of the time, regular milk will be your most nutritionally-dense option based on those metrics, assuming you don't have any dietary restrictions.



If you would prefer to find a dairy alternative that's on the same nutritional level as cow's milk, check out: "[The 7 Healthiest Milks, According to a Dietitian.](#)" One cup of unsweetened soy milk actually has more protein, less sugar and almost as much calcium as cow's milk, making it a solid runner up. Next is almond milk, which is often fortified with calcium levels even greater than cow's milk. While we're on the topic of nuts, we should mention a recent study which found that "[Eating nuts on a daily basis linked to 17% lower depression risk.](#)" All it takes is about a handful of nuts to get a significant amount of phytochemicals. They're full of antioxidants that fight aging and inflammation and, as a result, can improve your physical and mental wellbeing simultaneously.



# THEATRE NEWS

## Make Plans to Join Us for the Fall Play: *The Birds*

In this 2400 year-old play by Aristophanes, our main characters befriend the Birds (yes, all of them!) and hatch a plan to trick Zeus into surrendering his position as Ruler of Olympus. Congratulations to the cast and crew:

### Cast:

Courtney Wolf as Pithetearus  
Aiden Miller-Riesterer as Euelpides  
Adela Platz as Trochilus and Prometheus  
Andy Arauz as Epops, Ruler of the Birds  
Rayna Sannes as Procne the Nightingale and Iris the Swift  
Kal Maes as the Priest Bird and Herald  
Abby Gulczynski as Captain and Hercules  
Ruby Snyder as the Poet  
Eddie Schueler as Leader of the Chorus  
Casey Helms as Prophet and Barbarian God  
Emma Falk as the Real Estate Agent and Neptune  
Natalie Podobnik as Inspector and First Messenger  
Amanda Vandewalle as the Lawyer  
Leah Vandewalle as the Second Messenger

### Crew:

Courtney Wolf - Student Director  
Madeline LaRock - Stage Manager  
Connor Pocan - Stage Crew  
Janine Stade - Stage Crew  
Eve Thao - Stage Crew  
Kia Yang - Stage Crew  
Rex Johnson - Stage Crew  
Audra Gabrielson - Lighting Designer  
Christianna Lieberenz - Sound Designer  
Chris Smith-Shepherd - Sound

Directed by Ellie Hinz-Radue  
Assistant Director - David Seas

Performances run Thursday, November 30th, through Saturday, December 2nd. Curtain is at 7 pm each night. Tickets will be available at the door: \$3 for students & Senior Citizens; \$5 General Admission.

## Field Trip to See *Parental Advisory: a Breakbeat Play*

In early October, 79 of our Literature & Performance students took a trip to see a world-premiere production written by award-winning playwright Idris Goodwin (HBO's Def Poetry Jam). In this high-energy production, two Hip-Hop artists mixed slick beats and rhymes with important questions about parenthood and expression in pop music. Live music, humor and a bit of pop culture history served as context for exploring the joys and difficulties of modern parenting and the important choices we make for our families.

This trip was the culminating event for our study of poetry and vocal interpretation. Students analyzed, interpreted and transformed works by William Carlos Williams, Paul Laurence Dunbar, Elisabet Velasquez, Michael Mlekoday and playwright Idris Goodwin. After the show, students were introduced to the performers and had a chance to ask questions.

When asked how the play compared to what they were expecting, students responded with the following:

- "It was a lot different from what I expected. I thought it was going to talk about hip-hop and what it was about. But no, it was showing the conflicting feelings about hip-hop and rap, and how people who are in this world survive the social norms. It talked about the dangers of getting into hip-hop and rap and what others think of you when you talk about them. But it also talked about what hip-hop and rap can do to change your life and change the social norms."
- "I was expecting it to be lame, but it was genuinely really good! I was really interested from the beginning because I couldn't tell if Marvin was actually DJing or not."

When asked about the ways they related to the play, students shared:

- "When he talked about how the words of rap are more than they sound, it's about where it comes from in the heart and the pain behind it"
- "Being stuck about things and not knowing how to get out, feeling trapped by people who are judging us about every move we make, and knowing that peoples' thoughts affect how we see ourselves"
- "I related to some of the music because it's some of the stuff I listen to, and I like the idea of more rapping and hip hop being about real life struggles of people with normal lives not just trying to be hard for their music"
- "When they asked who is the oldest child at home...the struggle is real."

When asked if there was anything else they wanted us to know about their experience, students said:

- "Very good choice for the play! It reached out to something everyone felt sometime within their life!"
- "I had a really fun time and learned you don't need a big set and a bunch of actors to have a really good show."
- "Expanding our horizon and culture to travel to another city is a great experience."
- "I really enjoyed it overall! It was such a meaningful piece if you really think deep into it or if you focused more on their body language, and the music really changes it as well."



# Seussical Auditions

Attend one:  
Monday, December 11th  
or  
Tuesday, December 12th

Call backs: Friday, December 15th  
(list will be posted Wednesday)

Plan to be present from 3:15-5:00

Auditions will be held in the choir room  
See Ms. Smejkal for audition materials

Google Classroom Code: isgzv2v

# Save the Date

Green Bay West High School  
proudly presents

# Seussical

The Musical

March 8th & 9th @ 7:00 pm

March 10th @ 1:00 pm



# Save the Concert Dates

## Band Concerts

**Monday**  
**December 11th, 2023**  
**7:00 pm**

**Wednesday**  
**May 29th, 2024**  
**7:00 pm**

## Choir & Orchestra Concerts

**Monday**  
**December 18th, 2023**  
**7:00 pm**

**Monday**  
**May 13th, 2024**  
**7:00 pm**



## TAILOR/ SEAMSTRESS/SEAMSTER WANTED!

The Music Department is in search of someone to assist with hemming pants for concert uniforms.

If you are able and interested, please contact Danielle Scherer

([dlscherer@gbaps.org](mailto:dlscherer@gbaps.org)) or

Amy Smejkal ([alsmejkal@gbaps.org](mailto:alsmejkal@gbaps.org))





# GREEN BAY WEST

HIGH SCHOOL SENIORS



Typically, announcements are mailed to family and friends in April or May. Please order announcements no later than 1/24/24 to ensure timely delivery.

# GRADUATION KEEPSAKES & ANNOUNCEMENTS

◆ ANNOUNCEMENTS

◆ APPAREL

◆ JEWELRY

For a complete list of keepsakes and pricing, refer to the order form included in your senior packet from school, or go to our website

[brickhouse.gradclass.com](http://brickhouse.gradclass.com)

## ORDERING & DELIVERY INFORMATION

To have your order included in shipment to school:

- Go to: [brickhouse.gradclass.com](http://brickhouse.gradclass.com)
- Order between 10/23/2023 and 1/24/2024
- Full payment required at time of order

To have your order shipped to your home:

- Go to: [brickhouse.gradclass.com](http://brickhouse.gradclass.com)
- It is strongly recommended that orders be placed by 1/24/2024
- Full payment including shipping is required at time of order
- Orders will be sent to the address that you supply.

BRICKHOUSE SCHOOL SERVICES | GREEN BAY, WI

920-494-6111

[brickhouse007@new.rr.com](mailto:brickhouse007@new.rr.com)



## 2023-24 Family Support Community

*Empowerment opportunity for families and caregivers  
of people with disabilities.*

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### 1<sup>st</sup> Wednesday of the Month

#### Afternoon Sessions via Zoom:

(9/6, 10/4, 11/1, 12/6, 1/3, 2/7, 3/6, 4/3, 5/1)

4:00 – 5:30 p.m.

### 1<sup>st</sup> Thursday of the Month

#### Mid-Day Sessions via Zoom:

(9/7, 10/5, 11/2, 12/7, 1/4, 2/1, 3/7, 4/4, 5/2)

11:30 a.m. – 1:00 p.m.

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### Please choose one session option to attend

#### Participants in this Community will:

- Build their **Capacity** by effectively developing advocacy skills through shared learning
- Expand their social capital by increasing **Connections** through networking
- Explore their **Cognition** of family engagement beliefs and practices
- Increase their **Confidence** by cultivating positive working relationships with schools, community agencies, and other support systems

Family Support Community will allow participants to engage in positive **problem solving** with others in a **solutions-based format**.

Meetings will allow for **networking, learning, and peer support**.

Learning topics will be determined based upon members' needs and interests.

#### Register Here:

[Link to Registration:](#)

**For training questions contact:**

Carlene Chavez:  
[carlene.chavez@cesa2.org](mailto:carlene.chavez@cesa2.org)

Heidi Lehman:  
[hlehman@cesa2.org](mailto:hlehman@cesa2.org)

[wspei.org](http://wspei.org)



The Wisconsin Statewide Parent-Educator Initiative (CFDA #84.027A) acknowledges the support of the Wisconsin Department of Public Instruction in the development of all products or publications and for the continued support of this federally-funded grant project.



# FOX RIVER CLASSIC

## NON-CONTACT SPRING LEAGUES 7v7

**\$25  
DISCOUNT  
CODE -  
2024-\$25**

- Highly Competitive
- Passing League
- Ages 7-18

### FLAG

- Coed or **Girls Only**
- Rec Style
- Run/Pass League
- Ages
- Coed 6-11
- Girls 9 - 17**



**REGISTER NOW @ [FRCYOUTHFB.COM](http://FRCYOUTHFB.COM)**

*This organization, program or activity is not affiliated with the Green Bay Area Public School District nor is it a school-sponsored activity. The District does not approve, support or endorse the information contained within this document or this program or activity.*

*Esta organización, programa o actividad no está asociada con el Distrito de Escuelas Públicas del Área de Green Bay, ni tampoco es una actividad patrocinada por la escuela. El Distrito no aprueba, apoya, ni respalda la información contenida dentro de este documento o este programa o actividad.*

*\*limited number of scholarships available to qualifying families.*

# YOUTH FOOTBALL

Contact 920-264-6290 or [frcyouthfb@gmail.com](mailto:frcyouthfb@gmail.com)